

Board of Education Report
Assistant Superintendent for Instruction and School Improvement
Megan Paliotti
November 13, 2018

Student Achievement

SAP Goal 1: Proficiency on State Assessments

- **NRWE:**
 - A tier 3 classroom support has been developed for 1st grade due to multiple students who needed significant assistance to engage in the learning process
 - Meagan Pentycofe, as an instructional coach, has been working with Tier 1 teams and individual teachers in order facilitate data based conversations, planning, and supporting teachers to provide instructional experiences; Meagan is also supporting teachers in implementing Personalized Learning into their lessons
 - Teachers have been eagerly trying out digital tools with students
 - Personalized Learning has been integrated into lesson plans and Leverage Leadership feedback visits; The first Personalized Learning Walks took place on 11/6/18 at the K-6 level.
 - A Literacy Audit for grades 3-6 continues. The 3-4 focus will be on the ELA curriculum, where the 5-6 focus will be on guided reading.

- **Middle School:**
 - Tier 1 meetings are addressing effective Guided Reading practices at the 5th and 6th grade levels, as well as standards that need to be focused on both in enhancing the curriculum and for student gaps and common assessments-Action Plans have been developed to guide this work
 - 7th and 8th grade teachers are also meeting in Tier 1 teams and Action Plans have been created to address standards gaps
 - Teachers at this level are also using digital tools to encourage skill practice with their students.

- Personalized Learning has been integrated into lesson plans and Leverage Leadership feedback visits-a 5th and 6th grade class were part of the Learning Walks that took place on 11/6/18
- **High School:**
 - Leverage Leadership meetings and the lesson plan format have been focused on integration of Personalized Learning and data based instruction decisions
 - HS teachers are asked to rate themselves on their implementation of Personalized Learning each month and set their own goal moving forward. Each month they look at their goal to determine personal progress made with Personalized Learning Implementation
 - HS teachers are meeting in Tier 1 groups and using data to base their instructional and student engagement decisions on
 - All Teacher Improvement Plans have been written for the teachers who require these

SAP Goal 2: Mastery on State Assessments

- Mr. Mathews and Mrs. Pietricola plan on having a celebration for those students who improved their score on state assessments
- We have 3 staff members who are attending a regional Gifted and Talented Consortium. These staff members have been asked to form a committee that represents teachers from across the district to review the information and determine how we can identify and best serve these students through personalized learning.

SAP Goal 3: Reading on grade level by the end of grade 2

- Foundations is being used at the Kindergarten level and we are going to be trialing at the 1st grade level so we can grow our implementation of it through the grades
- Word work alignment is being addressed vertically at the ES
- Guided Reading programs are being evaluated
- Reading Interventions have started earlier this than in previous years

- Using Special Education teachers that have been specialized training in reading is being considered for Tier 3 support-specifically Orton Gillingham. If this proves to be an effective intervention, we may train additional teachers.

SAP Goal 4:

- STEAM classes have been expanded to Pre-K in 18-19
- “Genius hour” has been worked into teacher plans in some classes
- Our STEAM goal will be updated when we update our strategic plan

SAP-Based on the feedback received from the community that attending the SAP update night, we will be updating the plan, sharing it with Leadership Council, and then presenting it to you at a future meeting. We hope to have this for you by the December or January meeting.

Professional Development

Based on the feedback we received from staff, the October PD Day was a success. The Leadership Council created a day that included multiple options for staff to choose from in the areas they have identified as needing more support. Staff attended three 2 hour session of their choice, choosing from the following options: Function Based Thinking, Implicit Bias Training, Brain Architecture, Understanding by Design, Collecting Data and Using it, Google How to (beginner and advanced), and Supported Personalized Learning Integration. These offerings all align to the goals in the DCIP, SCEP, and SAP. Staff shared areas where they would like additional training and this information will be used to inform our next Professional Development day in March.

Betsy Serapilio-Frank’s work with Mindfulness was well received so we were able to offer additional training to those staff members who were interested.

Andy Mitchell, a BOCES Math Coach will be working with our Kindergarten teachers this month on implementation of Math Expressions.

Staff has been attending trainings in various areas related to the Strategic Action Plan. Some of the trainings attended have been:

Designing & Teaching an NGSS - Aligned Curriculum

Addressing Students' Diverse Learning Needs

Online & On Target: Raising Digital Citizens

New Global History Mock Session

Building a Mathematics Coaching Cadre to Foster Teacher Leadership

Maximize the Power of Guided Reading

Gifted and Talented Consortium

Differentiating Sensory from Behavior

Impact of Trauma on Learning

ELA 3-5 Cohort Collaboration

Building Advanced Literacy skills

Taking Care of You, So you can take care of your students

Hiring

We currently have a vacancy for a Home Ec teacher.

The hiring process for the MS Assistant Principal has started. We had 35 applicants, screened down to 12 whom the principals and I interviewed. A teacher/parent committee interviewed 3 and 2 were sent on to the final round with Mr. Vigliotti.